



Young A., Tsokalidou R., Garcia Carrasco R., Macleroy V. (2015)

Collaborative community approach to migrant education – A virtual open course for educators (EducoMigrant)¹ Council of Europe (European Centre for Modern Languages)

Main fields

Nano: Language learning		Micro: Teaching methods		Meso: Piloting schools		Macro: (Inter)systemic approach	
1.1.	✓	2.1.	✓	3.1.	✓	4.1.	✓
2.1.	✓	2.2.		3.2.	✓	4.2.	✓
3.1.	✓	2.3.	✓	3.3.		4.3.	
4.1.	✓	2.4.		3.4.		4.4.	✓
5.1.		2.5.	✓	3.5.	✓	4.5.	✓

What is EducoMigrant?

Educo-Migrant provides resources that offer innovative ways to enhance young migrants' education by developing links between schools, the home and local partners in education. This educational joint venture develops the learners' skills in the language of schooling as well as their plurilingual competences.

Who is it for?

- Teachers, teacher educators and teaching assistants
- School administrators and psychologists
- Parents/caregivers
- Community language organisations

On the project website, you can find free access to a Moodle training platform and strategies and materials for teacher training

Keys for EOL

How to create a collaborative community?



- **Collaborating:** building common tools and strategies; inclusive language school policy; collaboration with different partners;
- **Including:** using multimodal texts; giving parents a “more visible profile in mainstream education”; opening up schools and classrooms;
- **Building social cohesion:** promoting integration; fostering intercultural understanding across different communities;
- **Developing a more inclusive pedagogic approach:** supporting all the learners' languages; supporting their access to majority language; promoting pluriliteracies; basing teaching on interactive methods.

¹ Young A., Tsokalidou R., Garcia Carrasco R., Maderoy V. (2015), *Collaborative community approach to migrant education – A virtual open course for educators (EducoMigrant)*, Council of Europe (European Centre for Modern Languages), Graz. www.ecml.at/community

Suggestion for EOL

- Fostering integration through cross “communities” networks such as intergenerational cooperation

Similar resources

1. Grünhage-Monetti M., Braddell A., Mourlhon-Dallies F., Hernández García M. T. (2015), *Language for work – Developing migrants’ language competences at work*, Council of Europe (European Centre for Modern Languages), Graz. <https://languageforwork.ecml.at/>
2. Grünhage-Monetti M., Braddell A., Portefin C., Sjösvärd K. (2019), *Language for work – Tools for professional development*, Council of Europe (European Centre for Modern Languages), Graz. <https://languageforwork.ecml.at/>